

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



Building The Inclusive Competence

8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITIES



16 PEACE, JUSTICE AND STRONG INSTITUTIONS





What We Will Talk About

INTRODUCTION
OUR WORK
EXERCISES





This is us:

WHO WE ARE DRIVES WHAT WE DO.

Beau de Leeuw - they/them

LGBTQ+ expert and advocate within the field of sports. Beau consults (sports) organizations on the inclusion of transgender and gender diverse athletes.

Thijs de Greeff - he/him

LGBTQ+ and DEI expert in Sports, Trainer, former elite athlete and DEI advisor at the Dutch Field Hockey Association





What we do:

HUMAN-CENTERED

All-in invests in developing a truly inclusive society, in which uniqueness is celebrated.

All-in is a Dutch Foundation, founded in 2019, specialised in developing inclusion programmes for the educational and sports sector. The All-in approach is based on extensive action based research and known for its sustainable and behavioural basis.

Our organisation is a strong believer in a cooperative workstyle and therefore, keen to build bridges between different organisations.

We all move the needle together.



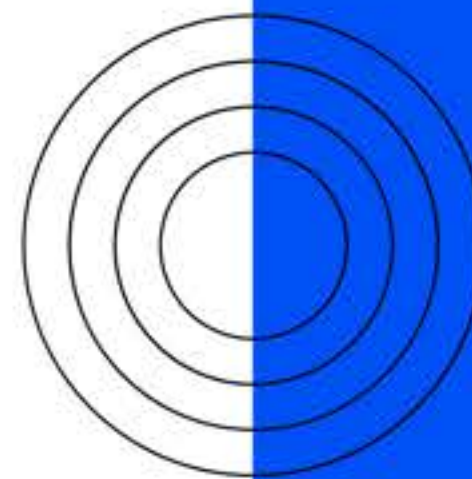


A behavioural approach

YOU CAN'T SHOW
WHAT YOU DON'T
KNOW

Skills that we develop through goal-driven, repetitive practice can override the effect of bias on our actions. Meaning that honing the skills of educators, students and pupils, can positively affect their mindset and counter bias (Bezrukova a.o. 2016).

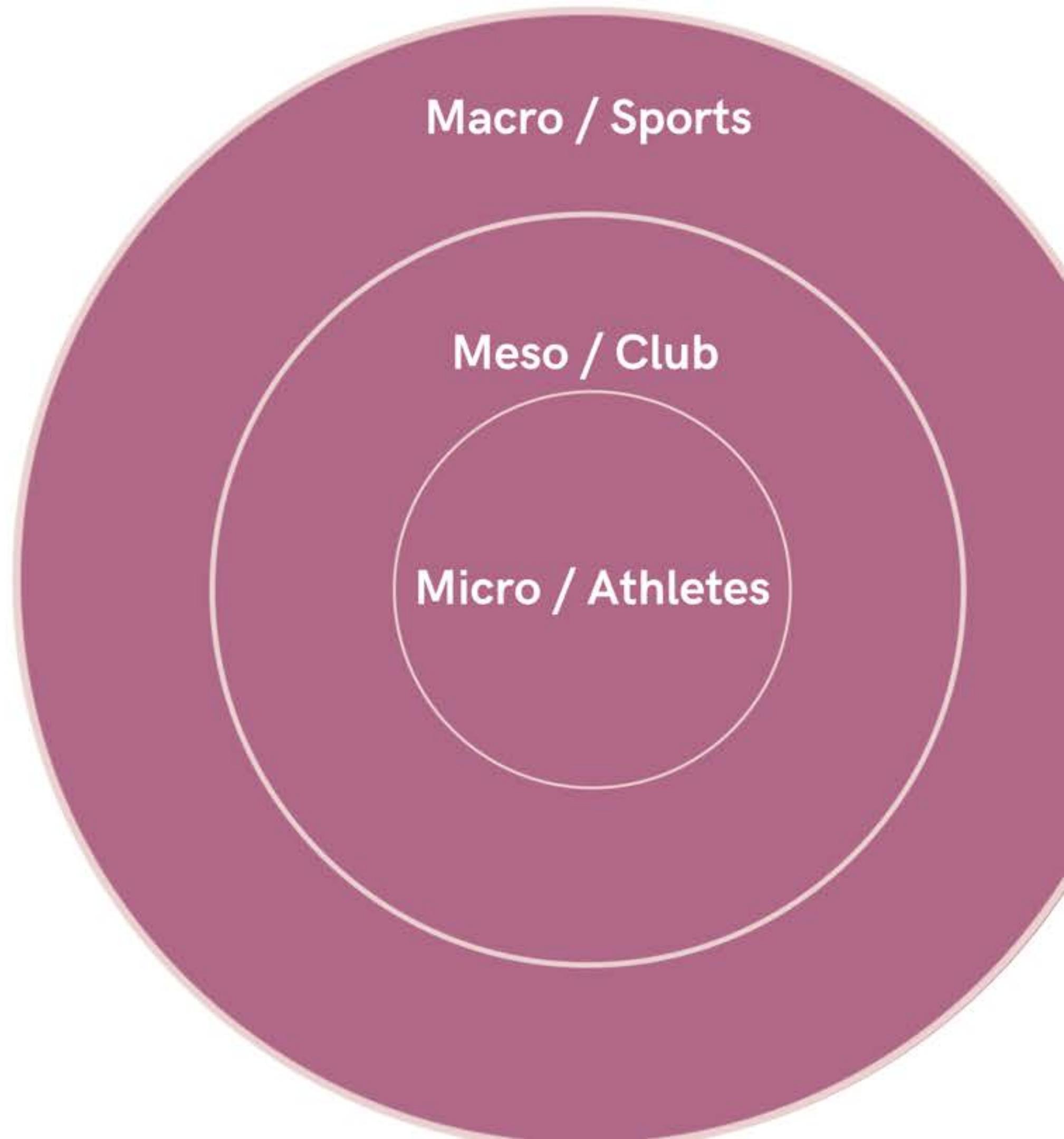
Beelmann and Heinemann (2014) found that programmes that include training in social-cognitive abilities such as empathy and perspective-taking, as well as direct contact, had the biggest impact on intergroup attitudes.



The **All-inclusion** model

A LAYERED APPROACH

Inclusive teaching creates a network effect, meaning that while athletes and pupils are taught, friends and acquaintances also improve their inclusiveness. Although it is still not clear why this is the case, the dominant idea is now that as athletes and pupils modify their behaviour based on their learnings, this behaviour creates new norms in their environments, which then influences the people around them (Patrick Forscher 2017).





Some of our core solutions

FOR THE SPORTS CONTEXT



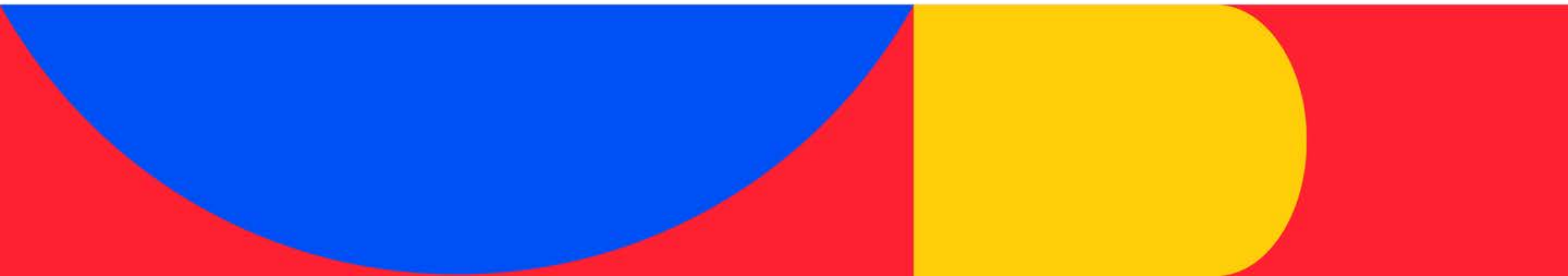
Workshops and training



Exercises that build
the inclusive
competency



Plans and supportive
materials that help
create an inclusive culture





The inclusive competency

AN EXAMPLE

Cultivating compassion and prosocial behaviour have been demonstrated to have a positive effect on a range of psychological processes (Keltner, Kogan and Piff 2014), social relationships (Cozolino 2007; Crocker, Canevello, Devine and Plant 2012), physiological processes (Klimecki, Leiberg and Ricard 2014; Brown and Brown 2015) and genetic expression (Fredrickson, Grewen and Coffey 2013).





Thanks for being here!

Reach out to us:

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